

**ANNUAL GENDER AND DEVELOPMENT (GAD) PLAN AND BUDGET
FY 2023**

Sequence No.: 2023-014797

Organization: Southern Leyte State University

Organization Category: State Universities and Colleges, State Universities and Colleges

Organization Hierarchy: Southern Leyte State University

Total Budget/GAA of Organization: 523,588,000.00

Total GAD Budget 26,520,000.00 **Primary Sources** 26,520,000.00

Other Sources 0.00

% of GAD Allocation: 5.07%

Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
1	2	3	4	5	6	7	8	9
CLIENT-FOCUSED ACTIVITIES								
1	Low appreciation of GAD for new employees and students	Low knowledge in GAD awareness and sensitivity for new employees and students	Increase appreciation and awareness of the newly hired employees and freshmen students	GASS: Higher and Advanced Education Program MFO: General Administration and Support Services	Conduct gender sensitivity and awareness for new employees and students, develop orientation module for gender-sensitivity, conduct webinars on laws related to GAD, basic concepts of n SOGIE (Sexual Orientation, Gender Identity and Expression)Conduct gender sensitivity and awareness for new employees and students, develop orientation	Number of orientation conducted - 2 Number of participants attended - 1000	100,000.00 GAA	GAD Office, Office of the Academic Affairs, Office of the Students and Auxiliary Services, Human Resource Management Office



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2	Proclamation No.1172 To observe the GAD advocacy-18 Day Campaign to end Violence Against Women	Persistence of VAW and high vulnerability of women students and employees to abuse and discrimination	Increased awareness on VAW among the university constituents	MFO: General Administration and Support Services	Conduct of advocacy activities in observance of the 18-Day Campaign to End VAW. Conduct webinars on VAWC, Safe Spaces Act, Anti-Sexual Harassment, poster-making contest	Number of webinars/activities conducted - 5 Number of participants attended - 200 males and 200 females	100,000.00	GAA	GAD Office Sogod Campus, Office of the Students and Auxiliary Services, SLSU-San Juan Campus, SLSU-Hinunangan Campus, SLSU-Bontoc Campus, SLSU-Maasin City Campus
3	Proclamation No.227 s 1988 for the observance of the Month of March as National Women's Month	Low participation of women in university activities	Increase awareness and empower women among university constituents to participate in the university endeavor	MFO: General Administration and Support Services	Conduct webinars related to GAD, posting and distribution of IEC materials, and GAD awareness	Number of webinars conducted - 3 Number of IEC materials distributed - 100 Number of participants attended - 100 male & 100 female Number of books procured - 10	100,000.00	GAA	GAD Office Sogod, Office of the Students and Auxiliary Services, Human Resource Management Office, SLSU-San Juan Campus, SLSU-Hinunangan Campus, SLSU-Bontoc Campus, SLSU-Maasin City Campus, University Library
4	R.A. No. 1008 An act providing incentives to all government and private health institutions with rooming-in and breastfeeding practices and for other purposes	Low number of gender-responsive facilities in the university	Provide safe environment for the mothers and children	MFO: General Administration and Support Services	Establishment of additional lactation area, and procurement of updated materials for the childcare center	Number of Lactation area established - 2 Number of IEC materials procured - 5	500,000.00	GAA	GAD Office, Office of the Admin and Finance, Office of the University Planning and Development



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5	Increasing number of teenage pregnancy and HIV cases	Low awareness on consequences of teenage pregnancy and unsafe sex practices, such as HIV / AIDS	To increase awareness on teenage pregnancy and HIV	GASS: Higher and Advanced Education Program	Conduct seminar on sex education to male and female students	Number of seminars conducted - 2 Number of students- 500 male and 500 female	50,000.00	GAA	GAD Office, Office of the Students and Auxiliary Services
6	Low awareness on laws related to GAD among communities	Limited number of trainings/extension activities to communities	To raise awareness on GAD-related laws	MFO: Technical Advisory and Extension Program	Conduct gender-responsive and -inclusive activities	Number of activities - 5 Number of beneficiaries - 50 males and 50 females	500,000.00	GAA	Extension Office
ORGANIZATION-FOCUSED ACTIVITIES									
7	CMO No. 1 s 2015 on Gender Responsive Program on Mainstreaming gender equality and women empowerment into the research program of the university	Inadequate number of Gender sensitive and gender responsive research conducted and policies of gender mainstreaming in research	Research conducted are gender sensitive and gender responsive	MFO: Research Program	Integration of GAD in research agenda, conduct, Conduct, present and publish gender-sensitive and gender responsive research/Conduct training on the use of HGDG in the Gender Responsive research proposal/Training Workshop on Harmonization of Gender and Development in the Crafting of Research and Innovation PPAs/Conduct of Monitoring and Evaluation of On-going GAD Harmonized Research, Formulation of Research GAD Agenda	Number of trainings conducted - 2 Number of research conducted/presented/published - 2 Approved research GAD Agenda - 1	2,000,000.00	GAA	Research & Innovations Office



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8	CMO No. 1 s 2015 on Gender-responsive extension Programs	Inadequate number of Gender sensitive and gender responsive extension programs conducted	Provide gender-responsive extension PPAs to communities, capacitate the program implementers	MFO: Technical Advisory and Extension Program	Retooling and Training on Harmonization of Gender and Development in the Crafting of Extension PPAs.	Number of trainings conducted - 2 Number of gender responsive extension programs conducted - 5	1,000,000.00	GAA	Extension Office
9	CMO No. 1, series of 2015 Part V on Gender-responsive Curriculum Development	Lack of training on gender mainstreaming	To capacitate department heads and faculty members on gender-fair education	MFO: Higher and Advanced Education Program	Benchmarking other universities for gender-responsive curriculum	Number of benchmarking activity - 2	300,000.00	GAA	Academic affairs office, College of Computer Science and Information Technology, College of Hospitality and Tourism Management, College of Technology, College of Engineering, College of Criminal Justice, Department of Teacher Education, Graduate School



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10	CMO No. 1, series of 2015 Part V on Gender-responsive Curriculum Development	Lack of training on gender mainstreaming	To capacitate department heads and faculty members on gender-fair education To identify programs/courses where gender will be mainstreamed	MFO: Higher and Advanced Education Program	Training on gender-fair education/Gender in Curriculum workshops In house-Training on gender-fair education/Gender in Curriculum workshops	Number of trainings/workshop - 4	1,000,000.00	GAA	Academic affairs office, College of Computer Science and Information Technology, College of Hospitality and Tourism Management, College of Technology, College of Engineering, College of Criminal Justice, Department of Teacher Education, Graduate School
11	CMO No. 1, series of 2015 Part V on Gender-responsive Curriculum Development	Lack of training on gender mainstreaming	To capacitate department heads and faculty members on gender-fair education To identify programs/courses where gender will be mainstreamed and To produce gender-responsive course syllabus	MFO: Higher and Advanced Education Program	Integration of GAD in all instructional materials and curricular activities/Integration of GAD in the new program curricula/Revisit the existing laboratory guidelines and policies/Create and revise policies that adapt gender mainstreaming/ Inclusion of gender and development in the curriculum agenda/Development of Technical plans and estimates for Gender- responsive infrastructure/Inclusion of gender and development in the planning and implementation of Laboratories renovation	Number of created/revised policies - 3	700,000.00	GAA	Academic affairs office, College of Computer Science and Information Technology, College of Hospitality and Tourism Management, College of Technology, College of Engineering, College of Criminal Justice, Department of Teacher Education, Graduate School



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12	CMO No. 1, series of 2015 Part V on Gender-responsive Curriculum Development	Lack of training on gender mainstreaming	To capacitate department heads and faculty members on gender-fair education To identify programs/courses where gender will be mainstreamed and To produce gender-responsive course syllabus	MFO: Higher and Advanced Education Program	Conduct Curriculum mapping to Integrate GAD in the curricula/Conduct Review and Evaluation of syllabus/Craft GAD Guidelines- department level	Number of gender responsive syllabi - 20	1,000,000.00	GAA	Academic affairs office, College of Computer Science and Information Technology, College of Hospitality and Tourism Management, College of Technology, College of Engineering, College of Criminal Justice, Department of Teacher Education, Graduate School
13	Low appreciation and implementation of gender mainstreaming in the university	No policies and comprehensive interventions that sets the university in promoting gender equality	Increase the gender mainstreaming effort of the university and review of existing policies on GAD	MFO: General Administration and Support Services	Writeshop/workshop in the formulation of GAD Code and Revisit GAD Manual, Anti-harassment Code	Number of approved policy - 2	300,000.00	GAA	GAD Office, SLSU-GAD Focal Point System (MANCOM)



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14	Low integration GAD Perspective in the PAPs	Lack training on how to integrate GAD components in PAPs for project implementors	Increase knowledge in using gender analysis and gender analysis tools, and collection of sex disaggregated data	MFO: Higher and Advanced Education Program	Training in Gender analysis and gender analysis tools, collection of Sex-disaggregated data and gender statistics, conduct gender sensitivity and GAD awareness	Number of trainings conducted - 2 Number of participants trained - Faculty and staff 50 males and 50 females	100,000.00	GAA	SLSU GAD Focal Point System, College of Computer Science and Information Technology, College of Hospitality and Tourism Management, College of Technology, College of Engineering, College of Criminal Justice, Department of Teacher Education, Graduate School
15	Section 3.5 of the PCW-NEDA-DBM Joint Circular 2012-01 - Agency GAD Focal Point System (GFPS) shall take the lead in mainstreaming gender in agency PAPs. As such they shall provide technical assistance to offices or units within their agency on gender mainstreaming. To enable them to perform their roles, it is important that GFPS members are provided with the required gender capacity, such as the application of gender analysis tools	Limited involvement of GFPS in gender mainstreaming and implementation of GAD PAPs	Increase involvement of GFPS in gender mainstreaming and implementation of GAD PAPs	PAP: General Administration and Support Services	Preparation 2024 GPB and 2022 GAD AR and spearhead the conduct and/or implemented GAD PAPs of the Office	Number of GAD reports submitted - 2	100,000.00	GAA	GAD Office, SLSU-GAD Focal Point System (MANCOM)
ATTRIBUTED PROGRAM									
16					Construction of Academic Building		18,670,000.00	GAA	SLSU San Juan
SUB-TOTAL							26,520,000.00	GAA	
TOTAL GAD BUDGET							26,520,000.00		



Prepared By:



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Approved By:



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University President

Date

02/14/2023

